

# DRAFT: Wyoming Employability Skills Micro-credentials



## **Micro-credential: COLLABORATION**

*Students communicate and work collaboratively to support individual learning and contribute to the learning of others.*

**AWARENESS:** Develop cultural understanding and global awareness by engaging with learners of other cultures.

**COMMUNICATION:** Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

**CONTRIBUTION:** Contribute to project teams to produce original works or solve problems.

**INTERACTION:** Appropriate interaction & active collaboration with peers, experts, or others.



## **Micro-credential: CRITICAL THINKING**

*Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.*

**ANALYSIS:** Collect and analyze data to identify solutions and/or make informed decisions.

**EXPLORATION:** Use multiple processes and diverse perspectives to explore alternative solutions.

**INVESTIGATION:** Identify and define authentic problems and significant questions for investigation.

**INTERACTION:** Test and refine solutions to improve final design and outcomes.



## **Micro-credential: INFORMATION LITERACY**

*Students apply digital tools to gather, evaluate, and use information. Students demonstrate a sound understanding of technology concepts, systems, and operations.*

**RECOGNITION:** Develop an understanding of the various tools and applications of a digital workspace.

**RESEARCH:** Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of valid sources and media.

**SOCIAL MEDIA:** Understand how to process information shared through social media and distinguish fact from opinion.

**SYSTEMS MC:** Understand and use technology systems to plan strategies, guide inquiry, and solve problems.

**TRANSFER MC:** Transfer current knowledge to learning of new technologies.

**TROUBLESHOOTING:** Effectively troubleshoot systems and applications using available tools and knowledge.



## **Micro-credential: ENTREPRENEURSHIP**

*Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes.*

**CREATION:** Creates original works as a means of personal or group expression.

**FORECAST:** Identifies trends and forecasts possibilities.

**INNOVATION:** Applies existing knowledge to generate new ideas, products, or processes.

**SIMULATION:** Uses models and simulations to explore complex systems and issues.



## **Micro-credential: SELF-DIRECTION**

*Students demonstrate an ability to continue their learning throughout their life using a growth mindset and a positive attitude*

**ADVOCACY:** Advocate and practice safe, legal, and responsible behaviors.

**ATTITUDE:** Exhibit a positive attitude that supports collaboration, learning, and productivity.

**LEADERSHIP:** Exhibit leadership abilities in a variety of settings.

**LIFELONG LEARNER:** The ongoing, self-motivated pursuit of knowledge and experiences for personal joy and improvement.

**Micro-credential: WORK HABITS**

*Students exhibit strong work habits by proactively planning, allocating time effectively, and persisting until producing minimally error-prone work.*

**ORGANIZATION:** Plan and manage activities to develop a solution or complete a project.

**TIME MANAGEMENT:** Getting work done & timely attendance.

**ATTENTION TO DETAIL:** Diligent focus on nuances and meticulous accuracy in tasks.

**FOLLOW THROUGH:** Perseverance and response to setbacks.

